

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the
most Gracious, the most
Merciful.


Everyday life

Unit


4

In Unit 4, you learn how to . . .

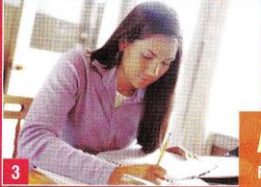
- use simple present statements, *yes-no* questions, and short answers.
- talk about your daily and weekly routines.
- answer more than *yes* or *no* to be friendly.
- use *Well* to get time to think.



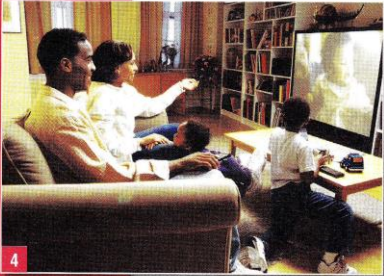
1



2



3



4

Before you begin . . .
 Find these activities in the pictures. Which activities do you do every day? Check (✓) the boxes.

3 do homework	1 exercise
2 work	4 watch TV

Lesson A *In the morning*

What's a typical morning like in your home?



Greg O'Neal
 "Well, I'm pretty busy. I get up early. I check my e-mail, and I listen to the radio. Then I study."



Jennifer Lee
 "Oh, I don't like mornings. Our house is so noisy. My sister watches TV, and my brother plays games on the computer."



Amanda Sanchez
 "It's crazy. We get up late, so I eat breakfast in the car. My husband doesn't have breakfast – he drives."



Alex Stern
 "Well, I have breakfast, and my wife has coffee. We both read the newspaper. We're pretty quiet. We don't talk a lot."

1 Getting started

 **A** Listen and read. Are you like any of these people?

Figure it out

B Can you complete these sentences about the people above?

1. Greg **checks** his e-mail.
2. Jennifer's sister **watches** TV.
3. Amanda's husband **doesn't have** breakfast.
4. Alex and his wife don't **talk** a lot.

About you

C What do you do in the morning? Check (✓) the boxes and tell the class.

- | | | |
|--|--|---|
| <input type="checkbox"/> I get up early. | <input type="checkbox"/> I do my homework. | <input type="checkbox"/> I listen to the radio. |
| <input type="checkbox"/> I watch TV. | <input type="checkbox"/> I talk a lot. | <input type="checkbox"/> I check my e-mail. |

Unit 4 *Everyday life*

2 Grammar *Simple present statements*

I eat	breakfast.	I don't eat	lunch.	Verb endings: he, she, it get → gets watch → watches play → plays study → studies have → has do → does
You have	coffee.	You don't have	tea.	
We get up	late.	We don't get up	early.	
They read	the paper.	They don't read	books.	
He listens	to the radio.	He doesn't listen	to the news.	
She watches	TV.	She doesn't watch	DVDs.	

don't = do not doesn't = does not

In conversation . . .

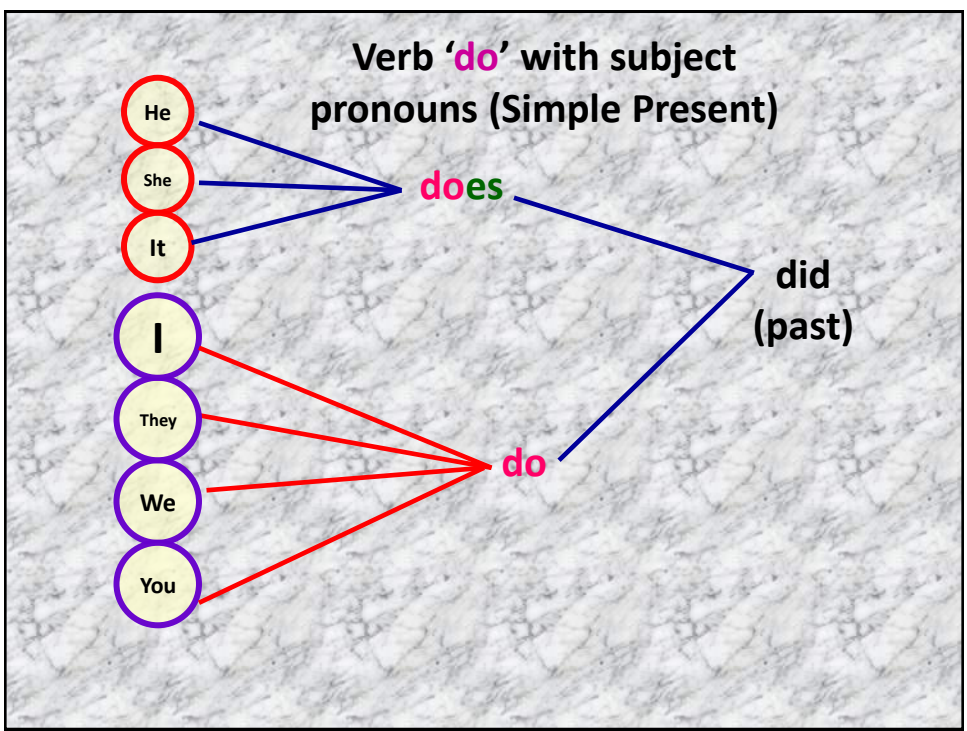
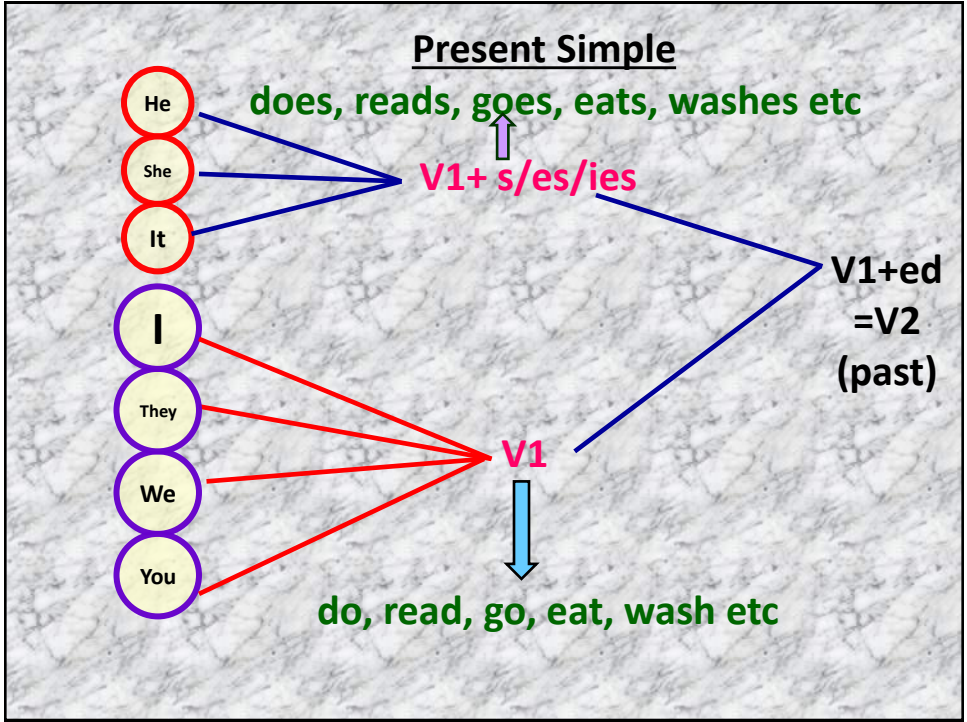
Don't and **doesn't** are more common than **do not** and **does not**.

don't

do not

doesn't

does not



Common Writing Mistake

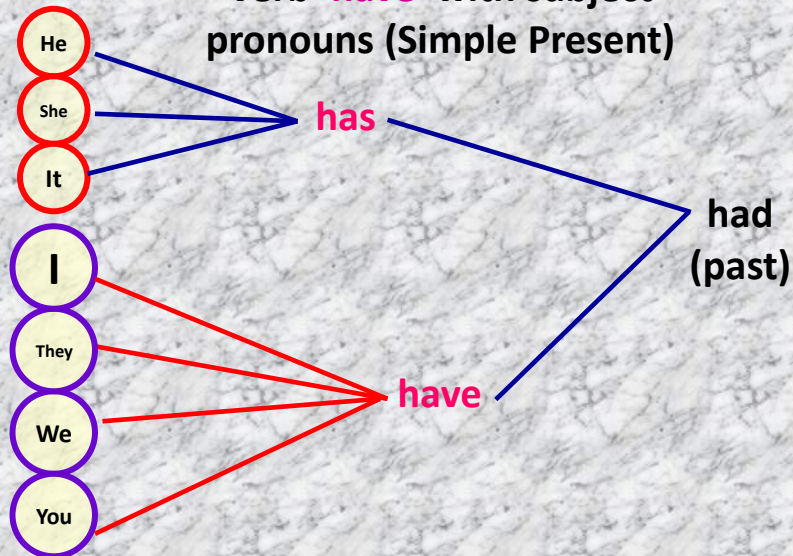
do

do + es = does

~~does~~

We add 's' 'es' or 'ies' in simple present, and with 'do' we add 'es' and it becomes 'does'.

Verb 'have' with subject pronouns (Simple Present)



I am go	I go. / I am going. ✓
He is go	He goes. / He is going. ✓
I was went	I went. / I was going. ✓
You were went	You went. / You were going. ✓
I was go	I went. / I was going. ✓

A Complete these sentences.

1. I don't like (not / like) mornings.
2. In my family, we have (have) breakfast together.
3. My mother doesn't watch (not / watch) TV.
4. My father has (have) coffee.
5. My parents talk (talk) a lot.
6. I don't read (not / read) the newspaper.
7. I check (check) my e-mail after breakfast.
8. My best friend doesn't get up (not / get up) early in the morning.

About you → **B** Now write four sentences about your mornings. Compare with a partner.

I don't eat breakfast. → **A** I don't eat breakfast. How about you?
B I have breakfast every morning.


3 Speaking naturally -s endings of verbs

/s/ likes /z/ listens /ɪz/ relaxes

A Listen and repeat the words above. Notice the verb endings.

B Listen to the questions. Do the verbs end in /s/, /z/, or /ɪz/?

In your group . . .	/s/	/z/	/ɪz/
1. Who uses an alarm clock?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Who gets up late?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Who exercises in the morning?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Who reads the newspaper?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Who eats a big breakfast?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Who comes to class early?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



GROUP B. Final **-s** is pronounced /s/ after voiceless sounds.*

- | | |
|-----------|--------------|
| 13. books | 16. groups |
| 14. desks | 17. cats |
| 15. cups | 18. students |

GROUP C. Final **-s/-es** is pronounced /əz/.

- after "s" sounds:
 - 19. classes
 - 20. glasses
 - 21. horses
 - 22. places
 - 23. sentences
- after "z" sounds:
 - 24. sizes
 - 25. exercises
 - 26. noises
- after "sh" sounds:
 - 27. dishes
 - 28. bushes
- after "ch" sounds:
 - 29. matches
 - 30. sandwiches
- after "ge/dge" sounds:
 - 31. pages
 - 32. oranges
 - 33. bridges

3-5 SPELLING AND PRONUNCIATION OF FINAL **-ES**

		SPELLING	PRONUNCIATION	
-sh	(a) push	→ <i>pushes</i>	<i>push/əz/</i>	Ending of verb: -sh, -ch, -ss, -x . Spelling: add -es . Pronunciation: /əz/.
-ch	(b) teach	→ <i>teaches</i>	<i>teach/əz/</i>	
-ss	(c) kiss	→ <i>kisses</i>	<i>kiss/əz/</i>	
-x	(d) fix	→ <i>fixes</i>	<i>fix/əz/</i>	

About you → **C Group work** Take turns asking and answering the questions.

"Who uses an alarm clock?" "I use an alarm clock."


Unit 4 Everyday life

Lesson A In the morning


1 What's Robin's morning like?

Grammar and vocabulary **A** Complete the sentences about Robin's morning. Use the correct form of the verbs in the box.


check	exercise	get up	play
eat	✓ get up	listen	read




1. Robin gets up early. His brother gets up late.



2. He exercises before work. His brother plays games.



3. He listens to the radio in the car.



4. He and his co-workers eat breakfast together.

5. Robin **checks** his e-mail right after breakfast.

6. His boss reads the newspaper at work.

B Rewrite the sentences in the negative form.

1. Robin's brother gets up early. Robin's brother doesn't get up early.
2. Robin checks his e-mail before breakfast. _____
3. Robin and his brother talk a lot in the morning. _____
4. Robin's brother does his homework. _____
5. Robin and his boss eat breakfast together. _____
6. Robin's boss plays computer games. _____

2-Robin doesn't check his e-mail before breakfast.

3-Robin and his brother don't talk a lot in the morning.

4-Robin's brother doesn't do his homework.

5-Robin and his boss don't eat breakfast together.

6-Robin's boss doesn't play computer games.

2 Guess what!

Unit 4 Everyday life


Grammar Complete Peter's e-mail with the correct form of the verbs.

Hi!

Guess what! I have (have) a new job – in a coffee shop. It's hard work. I get up (get up) early, and I work (work) late. But the coffee is good.

My boss is nice. He's French, and he studies (study) English at night. He does (do) his homework in the coffee shop. I help (help) him sometimes. He's quiet, and he doesn't talk (not / talk) a lot. He listens (listen) to the radio. He likes (like) coffee, too. We both have (have) four cups of coffee every day!

Write soon!
Peter

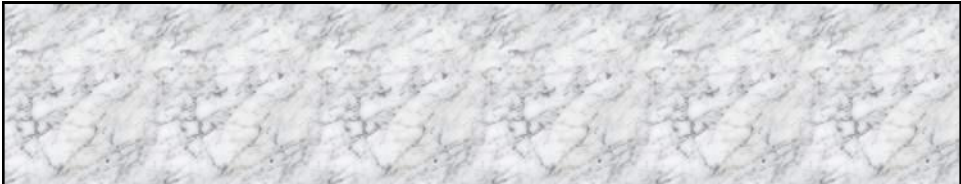


3 Typical morning activities

Grammar and vocabulary


A What are typical morning activities? Match the verbs with the words and expressions.

1. do <u>a</u>	a. to the radio
2. study <u>f</u>	b. (my) e-mail or messages
3. check <u>b</u>	c. a car
4. listen <u>a</u>	d. (my) homework
5. drive <u>c</u>	e. an alarm clock
6. play <u>g</u>	f. English
7. read <u>h</u>	g. games on the computer
8. use <u>e</u>	h. a book



B Write true sentences about your morning routine. Use the verbs in part A.

1. *I don't do my homework in the morning.* _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

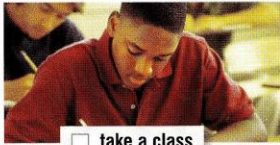


Lesson B *Routines*



1 Building vocabulary

A Listen and say the expressions. Then check (✓) the things you do every week.
Can you add more activities?



take a class



play sports



clean the house



go shopping



do the laundry





make phone calls

Word sort → **B** For each day of the week, think of one thing you usually do. Then tell the class.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	play soccer					

"On Mondays, I play soccer."



2 Building language

 **A**  Look at the questionnaire. Can you complete the last two questions? Then listen and check (✓) the answers that are true for you.

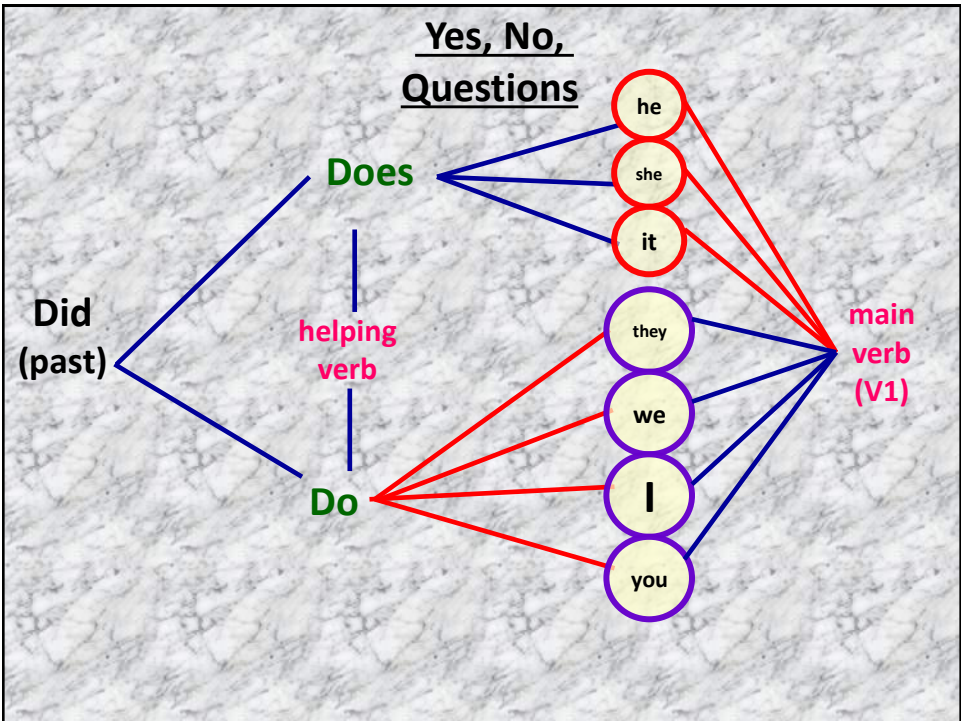
<i>Do you have a weekly routine?</i>	<i>Yes, I do.</i>	<i>No, I don't.</i>
1. <i>Do you play sports every week?</i>	<input type="checkbox"/>	<input type="checkbox"/>
2. <i>Do you take any lessons or classes?</i>	<input type="checkbox"/>	<input type="checkbox"/>
3. <i>Do you check your e-mail on the weekends?</i>	<input type="checkbox"/>	<input type="checkbox"/>
4. <i>Do you make a lot of phone calls on Saturdays?</i>	<input type="checkbox"/>	<input type="checkbox"/>
5. Do you go shopping on Sundays?	<input type="checkbox"/>	<input type="checkbox"/>
6. Do you do the laundry every week?	<input type="checkbox"/>	<input type="checkbox"/>

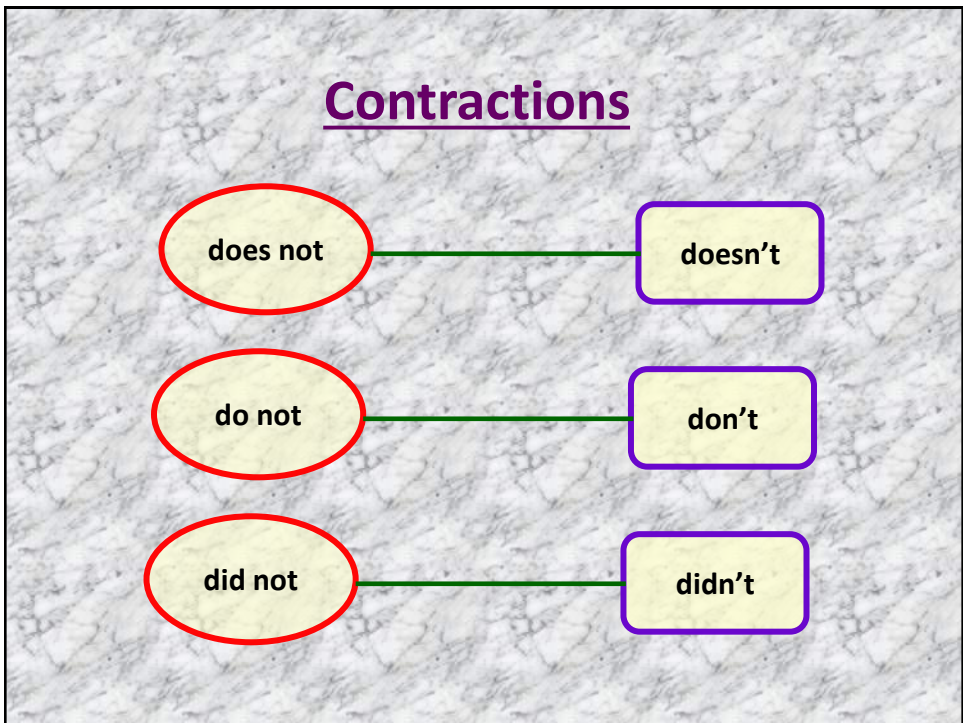
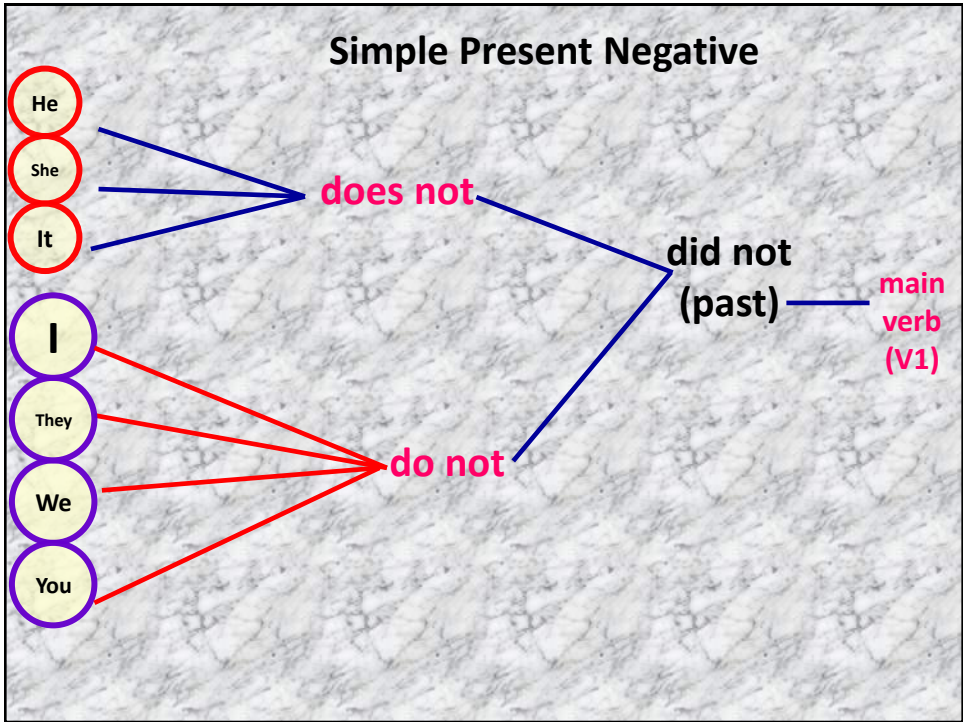
Figure it out →

About you → **B Pair work** Ask and answer all the questions. Can you give more information?
 “Do you play sports every week?” “Yes, I do. I play tennis on Saturdays.”

3 Grammar *Yes-No questions and short answers*   Unit 4 Everyday life

<p>Do you go to a class in the evening? Yes, I do. / No, I don't.</p>	<p>Do you and your friends play sports after class? Yes, we do. / No, we don't.</p>
<p>Does your father work on the weekends? Yes, he does. / No, he doesn't.</p>	<p>Do your friends make phone calls at night? Yes, they do. / No, they don't.</p>





▶ Time expressions

on Monday(s)
on (the) weekends
on the weekend
in the morning(s)
in the afternoon(s)
in the evening(s)
at night
before breakfast
after class
every day

5-2 PREPOSITIONS OF TIME		
at	(a) We have class at one o'clock. (b) I have an appointment with the doctor at 3:00. (c) We sleep at night.	at + a specific time on the clock. at + <i>night</i>
in	(d) My birthday is in October. (e) I was born in 1989. (f) We have class in the morning. (g) Bob has class in the afternoon. (h) I study in the evening.	in + a specific month in + a specific year in + <i>the morning</i> in + <i>the afternoon</i> in + <i>the evening</i>
on	(i) I have class on Monday. (j) I was born on October 31, 1991.	on + a specific day of the week on + a specific date
from ... to	(k) We have class from 1:00 to 2:00.	from (a specific time) to (a specific time)

5-7 PREPOSITIONS OF PLACE	
(a) My book is <i>on</i> my desk.	In (a): <i>on</i> = a preposition <i>my desk</i> = object of the preposition <i>on my desk</i> = a prepositional phrase
(b) Tom lives <i>in</i> the United States. He lives <i>in</i> New York City.	A person lives: <i>in</i> a country and <i>in</i> a city <i>on</i> a street, avenue, road, etc. <i>at</i> a street address (See Chart 12-9, p. 374, for more information about using <i>in</i> and <i>at</i> .)
(c) He lives <i>on</i> Hill Street.	
(d) He lives <i>at</i> 4472 Hill Street.	

A Complete the questions. Compare with a partner.

1. Do you eat a lot of snacks every day?
2. Do you make a lot of phone calls before breakfast?
3. Do you clean the house on the weekends?
4. Do you do your homework late at night?
5. Do you watch TV after dinner?
6. Do your friends check their e-mail every day?
7. Does your teacher work in the evening?
8. Does your best friend take a class on Saturdays?

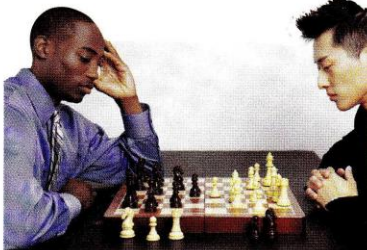
About you → **B Pair work** Ask and answer the questions.
How many of your answers are the same?

A Do you eat a lot of snacks every day?
B Yes, I do. I eat two or three snacks in the afternoon.

4 Survey

A Find people who do these things. Write their names in the chart.

Who has a busy week?	Name
Find someone who . . .	
belongs to a club.	_____
plays on a team.	_____
works on the weekends.	_____
has breakfast in the car.	_____
studies English before breakfast.	_____
gets up early on Fridays.	_____




“Do you belong to a club?” “Yes, I do. I belong to a chess club.”

B Tell the class something interesting about a classmate.
“Anton belongs to a chess club.”

5 Vocabulary notebook *Verbs, verbs, verbs*

See page 42 for a new way to log and learn vocabulary.



Lesson B Routines

1 What's fun? What's not?

Vocabulary **A** Which routine activities are fun for you? Complete the charts. Add your own ideas.

check e-mail	do the laundry	get up early	✓ play sports
clean the house	go shopping	take lessons / a class	do homework
eat snacks	make phone calls	watch TV	

Fun!	
play sports	

Not fun!	

B Write the days of the week in the date book. Then write one thing you do each day.

Sunday: I check e-mail on Sundays.

Monday _____

Tuesday _____

Wednesday _____

Thursday _____


Friday _____

Saturday _____

2 About you 1

Grammar and vocabulary Use time expressions to write one thing you do and one thing you don't do.

- on the weekends I clean the house on the weekends.
I don't go to work on the weekends.
- after work / school **I do homework after school.**
I don't play sports after school.
- every day **I eat breakfast every day.**
I don't eat lunch every day.
- on Thursdays **I play football on Thursdays.**
I don't take class on Thursdays.
- in the afternoons **I take a nap in the afternoons.**
I don't watch TV in the afternoons.
- at night **I watch TV at night.**
I don't use the Internet at night.



3 What's your week like?

Unit 4 Everyday life

Grammar Complete the conversation with the correct form of the verbs.

Cecilia What's your week like, Emily? Do
(Do / Does)

you go to work every day?
(go / goes)

Emily Well, no, I don't. I work at home on Wednesdays.
(don't / doesn't)

Cecilia Really? What about the weekends? Do
(Do / Does)

you work then, too?
(work / works)

Emily Yes, I do. But I don't like it. What
(do / does)

about you? Do you and your husband
(Do / Does)

go to work every day?
(go / goes)

Cecilia Yes, we do. But not on the weekends.
(do / does)

We clean the house on the weekends.
(clean / cleans)

Oh, and we go to soccer games.
(go / goes)

Emily Oh, Does your son play soccer?
(Do / Does) (play / plays)

Cecilia Yes, he does. He's on the school team.
(do / does)

Does your son play any sports?
(Do / Does) (play / plays)

Emily No, he doesn't. He plays games on the computer.
(don't / doesn't)



4 About you 2

**Grammar
and
vocabulary**

Complete the questions. Then write answers with your own information.

- A Do you take a class at night?
B Yes, I do. I take a Spanish class on Monday evenings.
- A Does your father watch TV before bed?
B Yes, he does. He watches news before sleeping.
- A Do you and your friends go shopping on Fridays?
B Yes, we do. We like shopping on Fridays.
- A Do your friends check their e-mail before breakfast?
B No, they don't. They check their e-mail at night.
- A Does your brother read the newspaper every day?
B Yes, he does. He really likes it.

